

**Clinical Assessment Protocols Summary**

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| **PERSON-CENTERED DETAILS**  Write a person-centered goal. Describe measures to be taken to meet the goal in the strategies & interventions section. Include the level of assistance needed, any of the participant preferences along with specific information about *who* will assist with tasks including informal and formal support. | | |
| **FUNCTIONAL PERFORMANCE CAPS** | | |
| **ACTIVITIES OF DAILY LIVING** | |  |
| **Goal:** Write a person-centered goal; ensure that the goal does not conflict with the CAP Trigger Level. | | |
| **INFORMAL SUPPORTS Strategies & Interventions:** | | |
| Eating | Strategies and Interventions. | |
| Bed Mobility | Strategies and Interventions. | |
| Toilet Use *(Include Transfer Toilet)* | Strategies and Interventions. | |
| Transfers/Positioning | Strategies and Interventions. | |
| Walking/Locomotion | Strategies and Interventions. | |
| Dressing Upper/Lower Body | Strategies and Interventions. | |
| Personal Hygiene | Strategies and Interventions. | |
| Bathing | Strategies and Interventions. | |
| **FORMAL SUPPORTS Strategies & Interventions:** | | |
| Eating | Strategies and Interventions. | |
| Bed Mobility | Strategies and Interventions. | |
| Toilet Use *(Include Transfer Toilet)* | Strategies and Interventions. | |
| Transfers/Positioning | Strategies and Interventions. | |
| Walking/Locomotion | Strategies and Interventions. | |
| Dressing Upper/Lower Body | Strategies and Interventions. | |
| Personal Hygiene | Strategies and Interventions. | |
| Bathing | Strategies and Interventions. | |
| **INSTRUMENTAL ACTIVITIES OF DAILY LIVING** | |  |
| **Goal:** Write a person-centered goal; ensure that the goal does not conflict with the CAP Trigger Level. | | |
| **INFORMAL SUPPORTS Strategies & Interventions:** | | |
| Meal Prep | Strategies and Interventions. | |
| Ordinary Housework | Strategies and Interventions. | |
| Managing Finances | Strategies and Interventions. | |
| Managing Medications | Strategies and Interventions. | |
| *Medication Administration* | Strategies and Interventions. | |
| Phone Use | Strategies and Interventions. | |
| Stairs | Strategies and Interventions. | |
| Shopping | Strategies and Interventions. | |
| Transportation | Strategies and Interventions. | |
| **FORMAL SUPPORTS Strategies & Interventions:** | | |
| Meal Prep | Strategies and Interventions. | |
| Ordinary Housework | Strategies and Interventions. | |
| Managing Finances | Strategies and Interventions. | |
| Managing Medications | Strategies and Interventions. | |
| *Medication Administration* | Strategies and Interventions. | |
| Phone Use | Strategies and Interventions. | |
| Stairs | Strategies and Interventions. | |
| Shopping | Strategies and Interventions. | |
| Transportation | Strategies and Interventions. | |
| **CAP: SELECT A CAP**  Person chooses not to address.  **Goal:** Write a person-centered goal; ensure that the goal does not conflict with the CAP Trigger Level.  **INFORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support.  **FORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support. | | |

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| **COGNITION/MENTAL HEALTH CAPS** |
| **CAP: SELECT A CAP**.  Person chooses not to address.  **Goal:** Write a person-centered goal; ensure that the goal does not conflict with the CAP Trigger Level.  **INFORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support.  **FORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support. |

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| **SOCIAL LIFE CAPS** |
| **CAP: SELECT A CAP**  Person chooses not to address.  **Goal:** Write a person-centered goal; ensure that the goal does not conflict with the CAP Trigger Level.  **INFORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support.  **FORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support. |

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| **CLINICAL ISSUES CAPS** |
| **CAP: SELECT A CAP**  Person chooses not to address.  **Goal:** Write a person-centered goal; ensure that the goal does not conflict with the CAP Trigger Level.  **INFORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support.  **FORMAL SUPPORTS: Strategies and Interventions:**  Strategies/Interventions: Describe measures to be taken to meet the goal as well as any preferences he/she may have. Include specific information about who will assist with these tasks including formal and informal support. |