DEPARTMENT OF

2025 LA PLUS Project

Pilot of the new LA PLUS assessment (A component of the eISP system) 12/17/2024

The new LA PLUS

- Comprehensive needs-based assessment & support planning tool o Part of eISP planning system:
 - LA PLUS Assessment + Person-Centered Discovery + Individual Support Plan = eISP • Note: At this time, we are only piloting the LA PLUS assessment component of the eISP, not the eISP in its entirety

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- $\circ\,\mbox{Developed}$ over several years with input from service providers, medical and allied health professionals, behavioral health professionals
- o Assesses support needs, risks, priorities, desired outcomes in all 'Life Areas'
- Fully electronic with built-in error detection and guidance/suggestions given
- Designed to be used for all ages, all waivers

The new LA PLUS

- Web-based: eISP application requires internet connection

 - Veb-based: eISP application requires internet connection Assessment and Plan are completed simultaneously: Assessment info automatically feeds into Plan; Action Plan component completed separately by Team = eISP records (Assessment + PC Discovery + Plan) are stored in a database, with the option to upload and store other related documents = Don't have to start over with blank assessment/plan at annual planning: Use existing = eISP second form around without of the build on it.

 - eISP record from previous year and build on it.
 eISP application automatically generates additional 'reports': will replace the need for creating separate service provider plans or EPOC 'attachments' (once all of eISP is implemented).
 - Anyone can be granted access to view eISP records (with permission of participant & assigned username/password)

o Administration of the LA PLUS is not a rigid protocol, but a conversation \circ Meets all requirements of person-centered planning/documentation per CMS Settings Rule

Why the changes?

• The OCDD planning process is in need of changes

- To support a better person-centered planning approach
 To empower people: putting them in charge of their own plans and services
- To assist people in building better lives
- To improve the service system for current and future participants

• Other reasons:

- Improved efficiency with assessment and planning
- Greater accuracy and consistency of information across all documents
 Make data collection and information-sharing easier and faster for support coordinators,
- service providers, and LGE's.
- Allows for quick analyses of needs, preferences, & outcomes, to assess service utilization, identify trends/patterns in service usage, & plan for future services
- o To be in compliance with CMS requirements of a person-centered planning process

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How will the pilot work?

• A few hundred participants chosen to participate (based off of current EPOC annual planning dates)

- Participants chosen from all waivers
 Participants are all ages and with varying differences in support needs and services
- Assessors hired solely to complete assessments
 - \circ All assessors have at least a Bachelor's degree; most are graduate students or already have a Master's degree
 - All assessors have 'people skills' and are currently working/have worked in human services fields (social work/teaching/behavioral health treatment)
 Assessors will receive specialized training and ongoing supervision to ensure assessments
 - are thorough and accurate \circ Each assessor is provided a list of participants within a specified location to assess
 - o Assessors will devote approximately 8-9 hours per assessment, but more if needed

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What Does the Assessment Process Look Like?

• Over the next year, assessors will:

- 1) Review records about person & integrate this info into LA PLUS (previous EPOC, service/treatment plans, progress notes, evaluations, IEP's/405 plans, hospital records, court records, etc.)
- 2) Contact participant (and family) to schedule an assessment conversation/interview 3) Meet with participant and others at participant's home (or other suitable location) to
- have a conversation/interview about wants, needs, desires in multiple areas of life 4) May conduct follow-up conversations with service providers not present at the
- interview (to ensure all necessary information is obtained) 5) Enter all relevant info into the LA PLUS assessment
- 6) Provide LA PLUS findings to all: Participant, support coordinator, service provider(s), LGE

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What is the Support Coordinator's Role?

- Communication: Assist assessor with disseminating information to others, and sharing information with assessor as needed
- Email all available, relevant records/documents to assessor & request additional records from service providers, schools, facilities, as needed
- Meeting with participants/families:
 - Introduce the new LA PLUS process to participants/families: Highlight the reasons for it and the benefits of it (this is really important!)
 - \circ Provide participants/families with the assessor's contact information
 - o Get list (from participants/families) of available days/times for meeting with assessor &
 - Get names and contact info of most appropriate respondents (w/ consideration of participant preference and in-depth knowledge of participant) 2025 LA PLUS Project

What is the Support Coordinator's Role?

- Assist participants/families to complete Release of Information forms (for assessor's Give participants/families info about complaint/grievance process & review participant rights/responsibilities in HCBS pertaining to planning process
- Email list of available times, list of respondents (and contact info), and meeting location to assessor
- · Conduct person-centered discovery with participants/families: POA, personcentered tools, etc
- Once LA PLUS results are received, review info with participant/family as needed, begin creating a new EPOC with this info Template of new EPOC with assessment info to be provided

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Coordinate and conduct team planning meetings as usual (send draft to team members prior to meeting, review plan elements in meeting, finalize EPOC)

What is the Provider's Role?

- Communication: Assist assessor with disseminating information to others, and sharing information with assessor as needed
- May be requested to email certain documents to assessor (for record review) • May assist participants in choosing staff (that know participant really well) to
- serve as respondents
- PCA provider: May need to provide transportation to meeting location and/or support during LA PLUS conversation/interview with assessor • Be available for follow-up questions from assessor (after LA PLUS
- convo/interview)
- Make sure that participant/family gets copy of assessment results (if no email access)

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Thank you!	
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